

# NAGALAND LEGISLATIVE ASSEMBLY

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5th August, 2021

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[Home Department - Agriculture Department - Finance - Public Works Department - Public Health Engineering - Irrigation and Flood Control - Cooperation - Forest, Environment & Climate Change - Parliamentary Affairs - Planning & Coordination - Land Revenue - Health & Family Welfare - Transport - Land Resources - Urban Development - Soil & Water Conservation - Geology & Mining - Higher & Technical Education - Social Welfare - Home Guards & Civil Defence - Fire & Emergency Services - Relief & Rehabilitation - Rural Development - Food & Civil Supplies - Legal Metrology & Consumer Protection - Nagaland State Disaster Management Authority (NSDMA) - Animal Husbandry & Veterinary Services - Information & Technology - New & Renewable Energy - Power - Law & Justice - Border Affairs - Treasuries & Accounts - Sericulture - Excise - Evaluation - School Education - Information & Public Relation - State Council of Educational Research Training (SCERT) - Village Guards - Employment, Skill Development & Entrepreneurship - Civil Administrative Works Department (CAWD) - Horticulture Department - Tourism - Art & Culture - Department of Under Developed Areas (DUDA) - Prisons - Printing & Stationary - Industries & Commerce - Youth Resources & Sports - State Institute of Rural Development (SIRD) - Science & Technology - Economics & Statistics - NIDC - Roads & Bridges - National Highways - ELECTION DEPARTMENT - MUNICIPAL AFFAIRS - PERSONNEL & ADMINISTRATIVE REFORMS - Tribal Affairs Water Resources ].

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\*11 Y.M.Yollow Konyak (Wakching):

Public Health Engineering :-

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\*12 Kuzholuzo Nienu (Phek):  
Health & Family Welfare :-

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\*13 Yitachu (Meluri):  
Roads & Bridges :-

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\*14 Kuzholuzo Nienu (Phek):  
Home Department :-

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\*15 Y.M.Yollow Konyak (Wakching):  
Higher & Technical Education

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\*16 Kuzholuzo Nienu (Phek):  
National Highways :-

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\*17 Yitachu (Meluri):  
Roads & Bridges :-

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\*18 Y.M.Yollow Konyak (Wakching):  
School Education :-

\*19 Chotisuh Sazo (Chozuba):

Health & Family Welfare :-

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